

(A Unit of Margdarsi)

Office : N-2/41, I.R.C. Village, Nayapalli, Bhubaneswar, Odisha - 751015, Ph. : 0674-2553640, 2550054 Campus : Chandaka, Bhubaneswar, Khordha, Odisha - 754005, E-mail : ihsbbsr@margdarsi.org, Web : www.ihsindia.org

4.2.3 Detailed report of laboratories utilities for the benefit of students as learning resources ANATOMY LAB

Objectives:

- 1. Identification and description of all anatomical structures
- 2. The learning of anatomy is by demonstration only through dissected parts, slides, models, charts, etc.
- 3. Demonstration of dissected parts (upper extremity, lower extremity, thoracic & abdominal viscera, face, and brain).
- 4. Demonstration of the skeleton- articulated and disarticulated.
- 5. During the training more emphasis is given to the study of bones, muscles, joints, nerve supply of the limbs, and arteries of limbs.
- 6. Surface anatomy: surface landmark- bony, muscular and ligamentous. Surface anatomy of major nerves, arteries of the limbs
- 7. Points of palpation of nerves and arteries.

Outcomes:

The students are enabled to learn in detail about the body parts and their anatomy, thereby enabling them to diagnose the affected part with proficiency.





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PHYSIOLOGY LAB

Objectives:

- 1. Examination of pulse, B.P., and Respiratory rate.
- 2. Reflexes
- 3. Spirometry to measure various lung capacities & volumes, Respiratory rate, Tidal volume, IRV, IC, ERV, EC, and residual volume on Spirometry.
- 4. Estimation of Haemoglobin, R.B.C., W.B.C., TLC, DLC, ESR count.
- 5. Blood indices, Blood grouping, Bleeding & Clotting time.

Outcomes:

The students lead with better clarity of all the physiological processes and the abnormalities associated with it leading to a disorder/disease and the parameter associated with it.





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PHYSIOTHERAPEUTIC LAB:

Objectives:

This lab focuses on imparting students with in-depth knowledge of various electro-modalities and exercises and their equipment. Here we cater to various approaches and assessments of various disorders. Further here they are taught focused on these points:

Exercise therapy:

- 1. Goniometry measurement of joint ROM.
- 2. Identify muscle work of various movements in the body at different angles. Identify normal and abnormalposture.
- 3. Normal gait with its parameters and abnormal gait with the problems in it and its training and aids used.
- 4. Starting positions and derived positions.
- 5. Range of motion (PROM, AROM, AAROM) exercises to all joints.
- 6. Suspension exercise to all major joints.
- 7. Massage upper limb, lower limb, back, and face.
- 8. Manual muscle testing of individual muscles.
- 9. Coordination exercises, and balancing exercises.
- 10. Joint Mobilization to the individual joint.
- 11. Stretching of individual and group muscles.
- 12. PNF patterns to the upper and lower limb.
- 13. Various types of breathing exercises, chest mobilization exercises postural drainage.

Electrotherapy:

- 1. Identify basic electrical components in electrotherapeutic equipment.
- 2. Reading medical records, and identifying indications and contraindications for electrotherapy. Stimulation of motor points, stimulation of individual muscle and group muscle.
- 3. Application of Ultrasound for different regions-various methods of application.
- 4. Demonstrate treatment techniques using SWD, IRR, and Microwave diathermy.
- 5. Demonstrate the technique of UVR exposure for various conditions calculation of test dose.
- 6. Calculation of dosage and technique of application of LASER.
- 7. Technique of treatment and application of hydrocollator packs, cryotherapy, contrast bath, and wax therapy.



INSTITUTE OF HEALTH SCIENCES (A Unit of Margdarsi)

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Outcomes:

The students get well versed with the instrument, various techniques, and approaches and further can diagnose a patient with proper assessment and appropriate diagnosis.





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SPEECH LAB:

Objectives:

Speech and Language Assessment and Intervention on Persons with Communication Disorders and how to do diagnosis and treatment for different disorders in clinical practice.

- 1. Introduction to the diagnostic process.
- 2. Terminologies in the diagnostic process.
- 3. General principles for Speech and Language Diagnosis and Therapy.
- 4. Approaches to Speech and Language Diagnosis and Therapy.
- 5. Techniques for Speech and Language therapy.

6. Equipment and Devices

- a. Dr Speech
- b. Speech trainer
- c. Endoscope
- d. Spirometer
- e. Praat
- f. Tape recorders
- g. Headphone with microphone with good noise cancellation

Outcomes:

The outcome is to provide a platform for the students to demonstrate a thorough clinical understanding of the diagnostic and rehabilitative protocols in detail.





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AUDIOLOGY LAB

In the Department of audiology, students are trained to administer proper assessments and interventions to their respective clients. Each year as a part of the clinical training students:

- Perform a normative assessment of their classmates
- Perform assessments on clients under clinical supervision
- Learn various intervention protocols in a clinical setting and apply them to clients in a clinically supervised setting

Tests that the students learn and administer in a clinical setting range from being as basic as:

- A tuning fork test
- A pure tone audiometry
- Behavioral Observational Audiometry, etc.

Too complex and complicated tests such as

- Oto Acoustic Emissions
- Brainstem Evoked Response Audiometry
- Acoustic Reflex Decay tests, etc.

During the clinical run students also learn to differentially diagnose similar-looking conditions, also theyunderstand which tests are to be administered on a child vs on an adult depending on the condition theyhave.

In the intervention part, the students are trained in various parameters

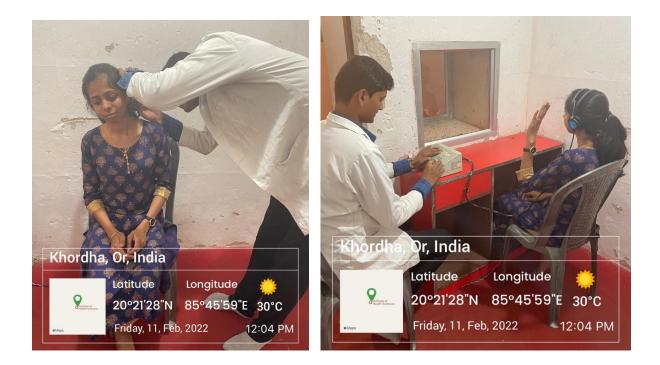
- A Hearing aid Selection
- Hearing aid Trial
- Auditory Verbal Therapy
- Programming a hearing aid
- Alternatives to a hearing aid, etc.

This intense clinical exposure aims to mould an individual into a competent clinician who can confidently cater to the needs of the clients they are working to rehabilitate.



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Timetable for BASLP Clinics

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Timetable for BPT Clinics

DAYS	10.00 AM - 11.00 AM	11.00 AM 	12.00 PM - 12.30 PM	12:30- 1:00pm	1.00PM- 2.00PM	2.00 PM - 3.00 PM	3.00 PM - 4.00 PM
MONDAY	Ortho 2	Clinic	Lunch	Clinic	Clinic	Neurology 2	MMM
TUESDAY	Neuro 1	RC	Lunch	Clinic	Clinic	Psychiatry	Psychiatry
VEDNESDAY	Ortho 2	Library	Lunch	Clinic	Clinic	Neurology 2	PD
THURSDAY	Neuro 1	MMM	Lunch	Clinic	Clinic	Psychiatry	Psychiatry
FRIDAY	Ortho 2	Library	Lunch	Clinic	Clinic	Clinic	Sports
SATURDAY	Neuro 1	JL	Lunch	Clinic	Clinic	Psychiatry	Psychiatry
opaedics-Dr. Niranj ology: Dr. Smruti R hiatry: Dr. Soumya I	an Kar (External), Dr. I anjan Nayak (External Ranjan Das	, Dr. Thandaram Ban	ortho 2), Prof. SS jara (Neuro 1) krishna Pattnayal)		

Principal Institute of Health Sciences Bhubaneswar

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Day	9am-10am	10am-11am	11am-12pm	12pm- 12:30pm	12:30pm- 1pm	1pm-2pm	2pm-3pm	3pm-4pm	4pm-5pm	
Monday	Clinic	Clinic	Clinic	Lunch	Library	Clinical case report writing (CCR)	PT Ortho 1	RC	PT Neuro	
Tuesday	Clinic	Clinic	Clinic	Lunch	Library	CCR	PT Ortho 1	PD	PT Neuro	
Wednesday	Clinic	Clinic	Clinic	Lunch	Library	CCR	PT Ortho 1	PT Ortho2	PT Neuro	
Thursday	Clinic	Clinic	Clinic	Lunch	Library	CCR	PT Ortho 1	PT Ortho2	PT Neuro	
Friday	Clinic	Clinic	Clinic	Lunch	Library	CCR	RC	PT Ortho2	PT Neuro	
Saturday	CASE P	RESENTATION	JC	Lunch	Library	Library	MMM	PT Ortho2	Sports	

PT ORTHO- Prof. SS Rau, Dr. Priyadarshini Mishra PT NEURO – Prof. SS Rau, Dr. Thandaram Banjara PD – Mr. Ramakrishna Pattnayak

Sale Principal Principal Institute of Health Sciences Bhubaneswar

Prof. S S Rau **Class Teacher**



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BASLP Clinical Attendance

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Office : N-2/41, I.R.C. Village, Nayapalli, Bhubaneswar, Odisha - 751015, Ph. : 0674-2553640, 2550054 Campus : Chandaka, Bhubaneswar, Khordha, Odisha - 754005, E-mail : ihsbbsr@margdarsi.org, Web : www.ihsindia.org

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INSTITUTE OF HEALTH SCIENCES

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